Research Stories For Introductory Psychology

Psychology + Critical Thinking Companion for Introductory PsychologyThe Critical Thinking Companion for Introductory PsychologyReadings for Introductory PsychologyResearch Stories for Introductory PsychologyBest Practices for Teaching Introduction to PsychologyResearch Stories for Introductory PsychologyIntroductory Psychology for TeachersIntroductory PsychologyReadings for Introductory PsychologyA Guide to Teaching Introductory PsychologyTransparency Collection for Introductory PsychologySyllabus for Introductory PsychologyBehavioral Objectives for Introductory PsychologyIntroductory Psychology for TeachersPsychology + Introductory Psychology Video ToolkitThe Integrator 2.0 for Introductory PsychologyIntroductory PsychologyStudent Manual for Introductory PsychologyMaster Introductory PsychologyIntroductory Psychology David G. Myers Jane S. Halonen Richard Collier Teevan Joshua Duntley Dana S. Dunn Lary Shaffer Edward Kellogg Strong Robert Short Leon M. Wise Sandra Goss Lucas Ernest Ropiequet Hilgard Willem J. Pinard Robert M. Pasen Edward K. Strong David G. Myers Arthur J. Kohn Tony Malim F. Libaw Michael Corayer Robert B. Burns

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this concise paperback helps develop students critical thinking skills through exercises keyed to the main topics in introductory

psychology

this is a unique collection of readings retelling stories of 32 research studies in the field of psychology in order to think critically you need to know that the findings of psychology are tightly laced to the methods it is with this premise that research stories for introductory psychology begins the unique collection of readings retells stories of key research that explain the very foundation of the discipline chapters are organized to correspond with those of nearly every introductory text making it a strong supplemental text research stories for introductory psychology can also be used in place of a more traditional book or in conjunction with additional paperback books

this new book provides a scholarly yet practical approach to the challenges found in teaching introductory psychology developing the course and assessing student performance selecting which topics to cover and in how much depth the effective use of t

focusing on the critical aspects of teaching introductory psychology to undergraduate students this title includes ideas tips and strategies for effectively teaching this course and provides useful answers to commonly asked questions

excerpt from introductory psychology for teachers revised certain principles have been established as fundamental to good teaching theoretically all psychologists are agreed that a course of study should proceed from the known to the unknown and from the concrete to the general that students should learn by doing that the problem or project method of teaching is superior to memorization of a textbook that functional not faculty psychology should be taught that individual differences in students should be taken into account that a beginning course should be designed for the benefit of the great majority who never go farther etc the aim of this course is to meet these and other ideals of teaching in an introductory course of psychology designed primarily for the use of prospective teachers instead of beginning with the most uninteresting phases of psychology and those most unknown to students the course takes up concrete experiences of everyday life relates them to the problems of learning individual differences and influencing others and so develops these topics each general principle is discovered by the student out of his own experience in solving specialty organized problems only after he has done his best is he expected to refer to the text and by then the text is no longer basic but only supplementary clearing up misunderstandings and broadening the whole viewpoint behavior as a whole is considered from the start gradually it is subdivided and subdivided so that finally such topics as memory or attention can be discussed without fixing in the mind of the student the idea that they are separate entities and in general the course is prepared on

the assumption that the majority of students are never going to specialize in psychology and should consequent be given the most interesting and useful facts and principles of psychology regardless of whether or not they arc usually reserved for graduate students the course is conducted in a radically different way from that of prevailing courses about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

biological bases pf behaviour cognition animal behaviour human development social psychology personality and abnormal behaviour research methods and statistics

master introductory psychology gives you all the information you need for any introductory psychology class or for self study this book breaks down all the key concepts in psychology and provides an engaging and memorable guide for each unit clear explanations and examples are combined with helpful memory strategies so content can stick in your head after a single reading it s a step by step guide through all of the ideas you need to know each unit also includes a chapter summary a list of key terms for review and extensive references and recommendations for exploring subjects in more detail don t settle for dry definitions or endless multiple choice questions that don t develop true understanding instead get the guide that builds a solid foundation and helps you master introductory psychology this complete edition covers 16 units history and approaches research methods biological bases of behavior sensation perception learning memory language cognition states of consciousness intelligence personality motivation emotion development social psychology stress health psychological disorders treatment

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